



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Muhlenberg South High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

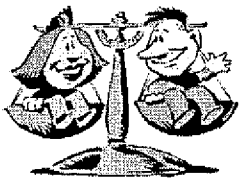
Date: September 11, 2006

Subject: 2005-2006 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2005-2006 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2005-2006 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2005-2006**

KHSAA
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: 9/11/2006

School:	Muhlenberg South	Reviewed by:	Fran Edwards
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The following is a status report regarding the required 2005 - 2006 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2006. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<input checked="" type="checkbox"/>	GE 19 (Annual Verification)	<input checked="" type="checkbox"/>	T-35 (Budget Expenses)
<input checked="" type="checkbox"/>	T-1 (Summary Program Chart 1)	<input checked="" type="checkbox"/>	T-36 (Budget Expenses)
<input checked="" type="checkbox"/>	T-2 (Summary Program Chart 2)	<input checked="" type="checkbox"/>	T-41 (Checklist – Overall Interscholastic Program)
<input checked="" type="checkbox"/>	T-3 (Summary Program Chart 3)	<input checked="" type="checkbox"/>	T-60 (Corrective Action Plan)
<input checked="" type="checkbox"/>	T-4 (Summary Program Chart 4)	<input checked="" type="checkbox"/>	T-63 (Interscholastic Survey Results)

II. Status

A.	<input checked="" type="checkbox"/>	2005 – 2006 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments:



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2005-2006 SCHOOL YEAR**

The

Muhlenberg South
High School

Greenville
City

, Kentucky

certifies to the KHSAA that the following is an accurate and true representation of the facts surrounding compliance with 20 V.S.C. Sections 1681-1688, it. Seq. (also known as Title IX).

The following persons are to be identified:

School District Title IX Coordinator:

Name	Mike Dearmond
Professional Title	Director of Pupil Personnel
Phone Number	(270)- 338- 2871
Address	4601 St. Rt. 181 S. Greenville Kentucky 42345

School Title IX Coordinator:

Name	Randy McCarty
Professional Title	Assistant Principal / Athletic Director
Phone Number	(270) 338-9409
Address	310 Fox Drive Greenville, Kentucky 42345

The following signatures verify the authenticity of the documents included:

	SIGNATURE	DATE
Principal	<i>Mich. Strick</i>	4-11-06
School Title IX Coordinator	<i>Randy McCarty</i>	4-11-06
Superintendent	<i>Dale Todd</i>	4-11-06
District Title IX Coordinator	<i>Michael Dearmond</i>	4-11-06
School Board Chairperson	<i>Steve Newman</i>	4-11-06



**KHSAA TITLE IX RE-VISIT
VERIFICATION OF FORMS
2005-2006 SCHOOL YEAR**

Gender Equity Review Committee Members:

MEMBER NAME	TITLE	SIGNATURE	DATE	(✓)*
Randy McCarty	AD	<i>Randy McCarty</i>	4-11-06	✓
Terry Nofsinger	Coach	<i>Terry Nofsinger</i>	4-11-06	✓
Denise Baker	Coach	<i>Denise Baker</i>	4-11-06	✓
Stephanie McCarraher	Coach	<i>Stephanie McCarraher</i>	4-11-06	✓
Courtney Jones	Student	<i>Courtney Jones</i>	4-11-06	✓
Suzanne Holt	Student	<i>Suzanne Holt</i>	4-11-06	✓
Tonya Bowers	Parent	<i>Tonya Bowers</i>	4-11-06	✓

* - Please check (✓) if Committee member has reviewed this final submission.



**2005-2006 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2006 along with other required forms)**

The Muhlenberg South High School, Greenville, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Randy McCarty	310 Fox Drive Greenville, Ky	270-338-0682	Athletic Director
Terry Nofsinger	65 Gardner Ln. Greenville, Ky	270-377-3511	Coach
Denise Baker	303 N. Main St. Greenville, Ky	270-338-9420	Coach
Courtney Jones	135 Weaver Ln. Greenville, Ky	270-338-6709	Student
Suzanne Holt	125 W. Main St. Greenville, Ky	270-338-9849	Student
Tonya Bowers	2029 St. Rt. 1163 Greenville, Ky	270-338-0520	Parent

- Scheduled a minimum of three meetings during the 2005-2006 school year on the following dates:
November 8, 2005
March 31, 2005
April 11, 2005

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Randy McCarty	Athletic Director	310 Fox Dr. Greenville, Ky.	270-338-0682

- Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Mike Dearmond	DPP	4601 St. Rt. 181 S. Greenville, Ky	270-338-9951

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Melby
Principal's Signature

4/ 11/ 2006
Date

Dale Todd
Superintendent Signature

Rick Nowlin
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	291	46%	145	37%
Row 2	BOYS	345	54.7%	253	63%
Row 3	Totals	636	100%	298	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: _____

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Melby Stead Date: 4-11-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/05

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2001-2002 School Year	Number of Participants Added Since the beginning of the 2001-2002 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2001-2002 School Year
GIRLS	Row 1	varsity:	3	91	1	0
	Row 2	j.v.:	3	46		22
	Row 3	frosh:	1	8	1	1
	Row 4	total:	12	145	2	23
BOYS	Row 5	varsity:	9	124		0
	Row 6	j.v.:	5	85	1	53
	Row 7	frosh:	2	44	1	24
	Row 8	total:	16	253	2	77

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. Note: The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Ying Shun

Date: 4-15-06

2005-2006
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No – we offered a volleyball team sign up with no players attending the meeting – Oct. 15, 2005		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Mel Strick Date: 4-11-06

2005-2006
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	8	91	63%
Row 2	j.v.:	3	46	32%
Row 3	frosh:	1	8	5%
Row 4	total:		145	100%
Boys				
Row 5	varsity:	9	124	49%
Row 6	j.v.:	5	85	34%
Row 7	frosh:	2	44	17%
Row 8	total:		253	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Mindy Stroud

Date: 4-15-06

**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART I
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	13,028				300		13,300		300			
B basketball	9,651				300		13,300		300			
G softball	11,406				100		4,500		10,000			
B baseball	1,848				100		4,500		1,000			
G cross country	3,979				100		1,000		100			
B cross country	3,527				100		1,000		100			
G golf	1,182				100		1,500					
B golf	785				100		1,500					
G soccer	829				100		4,000		200			
B soccer	2,516				100		4,000		200			
G swimming	308				100		800					
B swimming	188				100		800					

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: Mark Atwood Date: 4-11-06
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**2005-2006
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount needed)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0				100		1,500					
B track	0				100		1,500					
G tennis	2,025				100		1,500					
B tennis	215				100		1,500					
G volleyball												
B wrestling												
G (list sport)												
B football	4,807						13,300		250			
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2005-2006 year report due by April 15, 2006, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2004-2005 ending June 30, 2005.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Indicate percentage of total expenditures for each gender:

Gender	Expenditures	Percentage
Boys	\$ 67787	48%
Girls	\$ 72457	52%
Total:	\$ 140244	100%

Principal's Signature: Mark Atchard **Date:** 4-11-06

2005-2006 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 9/05

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			✓
BENEFITS			
Equipment and Supplies	✓		
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities	✓		
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships	✓		
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Mal Strick

Date: 4-11-06

SCHOOL NAME

Muhlenberg South High School

2005-2006

TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2006.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Tennis Courts	A. Have new ones in community B. Have new ones on campus	A. Complete by March 2006 B. Built by March 2007
Track	Have a track around existing football practice field	Completed by March 2007
Field House	Have a field house for outdoor sports to share	Approved by July 2009
Football stadium	Have an on campus football field	Approved by July 2011
Soccer storage and dug outs	Built for storage of filed equipment and protection of the athletes	Waiting for job corps to begin

Principal's Signature: *M. H. L.*

Date: *11/11/07*



2005-2006 INTERSCHOLASTIC
ATHLETICS SURVEY
Summary of Student Responses

KHSAA
Form T63
Rev. 9/05

School Name: Muhlenberg South High School
School Enrollment: 636
Date: 3/23/06
Completed By: Randy McCarty

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2006. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

600 Number of Surveys
520 Total Returned (*A minimum of 80% return is expected*)
9-11 Grades Surveyed (*Should be grades 9-11 and 8th grade if school has a feeder system*)

How Was The Survey Administered? Hand out during class.
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (*List Total Number of Participation Responses*)

11 Cross Country (Girls)
14 Cross Country (Boys)
72 Football (Boys)
8 Golf (Girls)
17 Golf (Boys)
49 Soccer (Girls)
23 Soccer (Boys)
60 Volleyball (Girls)

Winter Sport (List Total Number of Participation Responses)

<u>40</u>	Basketball (Girls)
<u>55</u>	Basketball (Boys)
<u>10</u>	Indoor Track (Girls)
<u>10</u>	Indoor Track (Boys)
<u>15</u>	Swimming & Diving (Girls)
<u>5</u>	Swimming & Diving (Boys)
<u>32</u>	Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

<u>36</u>	Baseball (Boys)
<u>29</u>	Fast Pitch Softball (Girls)
<u>32</u>	Slow Pitch Softball (Girls)
<u>40</u>	Tennis (Girls)
<u>24</u>	Tennis (Boys)
<u>17</u>	Track (Girls)
<u>25</u>	Track (Boys)

Non-KHSAA Sanctioned Sports (From Student Survey T-61 Question 10)

<u>83</u>	Archery
<u>22</u>	Field Hockey
<u>81</u>	Bowling
<u>3</u>	Boys' Gymnastics
<u>42</u>	Girls' Gymnastics
<u>47</u>	Ice Hockey
<u>37</u>	Boys' Lacrosse
<u>14</u>	Girls' Lacrosse
<u>63</u>	Rifle
<u>48</u>	Rodeo
<u>26</u>	Boys' Volleyball
<u>28</u>	Water Polo
<u>49</u>	Weightlifting

**Number of Students who participate in Intramural Sports
(From Student Survey T-61 Question 5)**

<u>Sport</u>	<u>Number</u>
Basketball	4
Softball	2
Volleyball	4
Dodgeball	5
Soccer	5
Wrestling	1

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
Volleyball	33
Basketball	12
Dodgeball	16
Tennis	5
Rodeo	7

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

<u>Sport</u>	<u>Number</u>
Slow Pitch Softball	32
Basketball	18
Volleyball	14
Baseball	8
Soccer	8
Football	6

Reasons for not participating in interscholastic athletics
(From Survey Question 8)

- 31 I prefer other activities such as band, chorus, etc.
- 62 I don't have time
- 8 The practice schedules and game times are inconvenient
- 26 The sport I like isn't offered
- 20 It's too expensive
- 21 I prefer to participate in club or intramural sports
- 34 Working
- Other: Too lazy/don't want to: 9 Can't get to practice: 3

Student Suggestions to encourage participation

Offer more options: 8

Offer incentives: 5

Differ practice times: 5

Mark Strand
Principal's Signature

4-11-06
Date

**KHSAA TITLE IX RE-VISIT
 PARTICIPATION OPPORTUNITIES - SUMMARY CHART
 2005-2006 SCHOOL YEAR**

		ATHLETIC PARTICIPATION OPPORTUNITIES			
		TEST I (Proportionality)	TEST II (History)	TEST III (Interest)	
		COLUMN 1 PERCENTAGE OF TOTAL ENROLLMENT BY GENDER	COLUMN 2 PERCENTAGE OF TOTAL PARTICIPATION BY GENDER	COLUMN 3 PERCENT OF TOTAL PARTICIPATION BY GENDER ADDED IN THE PAST 5 YEARS	COLUMN 4 BASED ON RESPONSES TO THE INTERSCHOLASTIC SURVEY, WAS THERE SUFFICIENT INTEREST TO FORM A VIABLE INTERSCHOLASTIC TEAM NOT ALREADY PROVIDED? (Yes/No) IF YES, IDENTIFY THE SPORT(S)
SCHOOL Muhlenberg South High School	SCHOOL YEAR:				
	2002-2003	50%	42%	14%	No
	2003-2004	50%	46%	19%	No
	2004-2005	46%	37%	15.9%	N/A
	SCHOOL YEAR:				
BOYS	2002-2003	50%	58%	5%	No
	2003-2004	50%	54%	6%	No
	2004-2005	54%	63%	30.4%	N/A

Principal's Signature Myranda

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 4 & 5



**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 1
2005-2006 SCHOOL YEAR**

School Muhlenberg South High School

	SCHEDULING		COACHING		SUPPORT SERVICES				
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*	
G basketball	2004-2005 26	2005-2006 25	2004-2005 6	2005-2006 3	2004-2005 13,300	2005-2006 Y	2004-2005 13,028	2004-2005 300	2004-2005 2,775
B basketball	25	25	4	1	13,300	Y	9,651	300	4,234
G softball	29	35	4,500	Y	11,406	Y		100	1,244
B baseball	33	33	4,500	Y	1,848	Y		100	2,365
G cross country	11	12	1,000	Y	3,979	Y		100	432
B cross country	11	12	1,000	Y	3,527	Y		100	432
G golf	15	11	1,500	N	1,182			100	368
B golf	15	13	1,500	Y	785	Y		100	1,141
G soccer	15	14	4000	Y	829	Y		100	837
B soccer	14	14	4000	Y	2516	Y		100	734

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9

**KHSAA TITLE IX RE-VISIT
BENEFITS - SUMMARY CHART 2
2005-2006 SCHOOL YEAR**

School *Muhlenberg South High School*

BENEFITS

	SCHEDULING		COACHING		SUPPORT SERVICES			
	COLUMN 1 NUMBER OF SCHEDULED REGULAR SEASON VARSITY CONTESTS	COLUMN 2 NUMBER OF HOME "PRIME DATE" CONTESTS (either Friday, Saturday or Sunday)	COLUMN 3 EXPENDITURES FOR ALL COACHES' SALARIES*	COLUMN 4 IS THE HEAD COACH EMPLOYED FULL-TIME ON-CAMPUS? (Y/N)	COLUMN 5 EXPENDITURES FOR EQUIPMENT AND SUPPLIES*	COLUMN 6 EXPENDITURES FOR ANNUAL DUES AND FEES*	COLUMN 7 EXPENDITURES FOR PROMOTIONS/ RECOGNITION* (PUBLICITY, AWARDS, BANQUETS, ETC.)	COLUMN 8 EXPENDITURES FOR TRAVEL & PER DIEM*
G swimming	2004-2005 12	2005-2006 9	2004-2005 800	2005-2006 N	2004-2005 308	2004-2005	2004-2005 100	2004-2005 46
B swimming	12	9	800	N	188		100	46
G track	8	10	1,500	Y	0		100	294
B track	8	10	1,500	Y	0		100	294
G tennis	15	15	1,500	Y	2,025		100	492
B tennis	15	15	1,500	N	215		100	492
G volleyball								
B wrestling								
G (list sport)								
B football	10			Y	4,807		200	2177

* - Round off Expenditures to the nearest one hundred dollars

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENUMERATED ON PAGES 8 & 9



**KHSAA TITLE IX RE-VISIT
BENEFITS – PUBLICITY
2005-2006 SCHOOL YEAR**

KHSAA
Form T73
Rev. 8/05

School Muhlenberg South High

SUPPORT GROUPS

DIRECTIONS – Please respond to the following questions or statements regarding your cheerleading squad(s) and other support groups. Add pages if more space is needed to answer any of the questions/statements. Please type or write legibly in ink.

1. How many cheerleading squad(s) will your school have for the 2005-2006 school year?

1

2. What is (are) the name(s) of each squad? For example, the following are typical names: generals, or black and gold, or boys' varsity and girls' varsity, or varsity and junior varsity.

Varsity

3. Describe, in detail, the selection process for each named squad.

The girls try out in front of a panel of experienced cheerleading officials and their score is added to teacher evaluations.

4. How is each cheerleading squad assigned to home and away athletic contests? Include football as well as boys' and girls' basketball (and any other sport) at the varsity and junior varsity levels. Include any rotation plans or alternating game assignments that your squads follow.

Our squad attends all home games and split equally for each away game.

5. Name any squad(s) that takes part in competitive cheerleading events.

Varsity

6. Do you have any other school groups such as pep band, dance teams or mascots that perform at athletic contests (Y/N)? If yes, name them and describe how they are assigned.

Yes; pep band, dance team, mascot. They each attend home games as much as they can, 80-90% of all home games.



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION - SUMMARY CHART
2005-2006 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/05

School Muhlenberg South High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
1999-2000			
2000-2001	Continue improvements to the softball field by updating the press box.	Enlarge to enclose press box.	July 2001

Principal's Signature Mary Stank



**KHSAA TITLE IX RE-VISIT
CORRECTIVE ACTION – SUMMARY CHART
2005-2006 SCHOOL YEAR**

KHSAA
Form T74
Rev. 8/05

School Muhlenberg State High

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2001-2002	<p>Continue to schedule more prime time events for girls' sports.</p> <p>Improvements to the girls' softball dugouts and press box (enlargement of each) has been addressed.</p>	<ol style="list-style-type: none"> 1. Alternate G/B and B/G contests, particularly basketball and soccer. 2. Attempt to alternative playing nights. <p>Changes made as per 2000 and 2001 corrective action plan.</p>	<p>(already partially in place continue to make changes in scheduling for the next 2 years)</p> <p>Implementation made in July 2001</p>
2002-2003	<p>Prime time games.</p> <p>Improve softball dugouts.</p>	<p>Continue with plan.</p> <p>Change from wood dugouts to block and expand the press box.</p>	<p>Continue process.</p> <p>Dugouts completed spring 2003.</p>

Principal's Signature M. J. [Signature]

CORRECTIVE ACTION - SUMMARY CHART
2005-2006 SCHOOL YEAR

School Middleburg South HS

SCHOOL YEAR	COLUMN 1 ITEMS FOR CORRECTION IDENTIFIED BY THE SCHOOL ON APRIL 15 TH ANNUAL REPORT	COLUMN 2 STEPS TAKEN TO IMPLEMENT CORRECTIVE ACTION	COLUMN 3 DATE OF COMPLETED CORRECTIVE ACTION
2003-2004	Press box at softball field. Indoor facility for softball. Prime time games. Explore volleyball interest.	Build a press box with storage. Build an indoor facility to hit and throw in. Move B/G games to Friday or Saturday. Have a volleyball sign up.	Construct facility by spring 2005. Construction began in March 2004. Changes already in progress. Sign up will be October 16, 2004.
2004-2005	Press Box for softball field	Finish the existing addition	Completed April 2005

Principal's Signature Mary Anne

DIRECTIONS FOR COMPLETING EACH COLUMN ARE ENIMPERATED ON PAGE 14